

CURRICULUM
The academic program is designed to prepare students to meet requirements for college and beyond. It also includes offerings in the areas of business, computer science, music and art. The religion program offerings include the study of Scripture, Christian Morality, Catholic Social Teaching/World Religions and Faith \& Science/Catholic Ethics. These courses, as well as programs provided by Campus Ministry, are intended to help young men and women develop spiritual growth and a sense of Christian values.

Advanced Placement (AP) courses are offered in twelve subjects: English Literature, English Language and Composition, United States History, World History European History, Calculus, Physics, Statistics, Spanish, Biology, Psychology, Music Theory and Studio Art. In most academic courses, students are placed in levels appropriate to their scholastic potential. Difficulty levels have been established for each subject according to factors such as course content, nature of text, type of homework assignments and pace of the course. The AP level courses are considered the most difficult and those which require the most work from students, followed by levels 1,2 or 3 .

## CO-CURRICULARS

The school provides an extensive athletic program consisting of 23 interscholastic sports. A full listing of our athletic offerings can be viewed on our website at www.HolyCrossHS-ct.com. Holy Cross also offers numerous student clubs and activities in leadership, community service, recreation and the arts.

GRADUATION REQUIREMENTS
A minimum of twentythree academic units plus two units health and wellness are required of all students. These academic units include:
(4) English
(4) Mathematics
(3) Social Studies (including U.S. History)
(3) Science (including Biology)
(2-3) World Languages
(4) Theology
(2) Health \& Wellness
(2) Academic Electives
(1) Arts

GRADING SYSTEM
A numerical grading system is in effect, with a passing grade of 70 or above. Conversion is as follows:

## Numerical to Letter

$A=91-100$
$\mathrm{B}=80-90$
$\mathrm{C}=75-79$
$\mathrm{D}=70-74$
$\mathrm{F}=0-69$
Numerical to Four Point Scale
$4.0=100-95$
$3.67=94-92$
$3.33=91-89$
$3.0=88-86$
$3.0=88-86$
$2.67=85-83$
$2.67=85-83$
$2.33=82-80$
$2.0=79-78$
$1.67=77-76$
$1.33=75-74$
$1.00=73-72$
$67=71-70$
$0=69-0$
Grade Point Average and class rank, unweighted and weighted respectively, are computed each year. The quality point ratio is used to determine class rank. It is obtained by adding together the points of the weighted final grade in each subject (levels AP, 1, 2 or 3) and dividing the sum by the number of subjects taken. The dividing the sum by the number of subjects tak proportional to the level of difficulty in each subject. Only students in the top $1 / 3$ of their class are ranked.

## COLLEGE ACCEPTANCES

$100 \%$ of Holy Cross students achieve college placement at the nation's top colleges and universities. \$10.1 million is awarded in meribased grants and scholarships. A complete college acceptance listing can be viewed at www.HolyCrosshHst.com.

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HOLY CROSS HIGH SCHOOL
is a private, four year, Roman Catholic school and provides a college preparatory program for young men and women. Established in 1968 as a school for boys, Holy Cross merged with Waterbury Catholic High School in 1975 and became-educational. The school is sponsored by the Brothers of Holy Cross, Moreau Province, in association with the Sisters of the Congregation of Notre Dame and dedicated lay men and women. In cooperation with parents, Holy Cross provides a framework which fosters integration of the spiritual, intellectual, emotional, physical and social growth of each individual.

THE CAMPUS
The Holy Cross High School campus is comprised of the Brother James Kane Library Media Center, the Fryer Family Chemistry Lab, the Brother Harold Hathaway Life Science Labs, the Blasius Family Auditorium, Alumni Field, the Monteiro Family Sports Medicine Facility, a cafeteria, the Timothy J. McDonald Gymnasium, the Stephen J. Ross Memorial Fitness Center, a language lab, a guidance complex, a large instrumental and choral music room with dhe

## ACCREDITATION

Holy Cross High School is accredited by the Department of Education of the State of Connecticut and the New England Association of Secondary Schools and Colleges. The school is a member of the National Catholic Educational Association

## SCHOOL CALENDAR

The school year consists of two semesters of approximately equal length. Holy Cross utilizes a block schedule in which class periods are 70 minutes and meet every other day throughout the year.


COURSE A V A ILABILITY

| COURSES | AP | HONORS | CP-A | CP | COURSES | AP | HONORS | CP-A | CP |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English I |  | X | X | X | Language Peer Tutor | No | Le | $v e l$ |  |
| English Language |  |  |  | X | Biology |  | X | X | X |
| English II |  | X | X |  | Chemistry |  | X | X | X |
| English III |  | X | X |  | Physics |  | X | X |  |
| AP Language \& Comp. | X |  |  |  | Human Anatomy \& Physiology |  | X | X |  |
| AP English | X |  |  |  | AP Biology | x |  |  |  |
| English IV | X | X | X |  | AP Physics | X |  |  |  |
| ECE English | X |  |  |  | Neuroscience |  | x | X |  |
| World History 1 |  | X | X | X | Advanced Explorations in Science |  |  | X |  |
| World History II |  | X | X | X | Accounting I \& \\| |  |  | X |  |
| US History |  | X | X | X | ECE Economics | x |  |  |  |
| AP US History | X |  |  |  | Ecommerce |  |  | X |  |
| AP World History | X |  |  |  | Business Law |  |  |  | X |
| AP European History | X |  |  |  | Overview of Business |  |  | X |  |
| American Government |  |  | X |  | Economics |  |  | X |  |
| Practical Law |  |  | X |  | Personal Finance |  |  | X |  |
| Criminal Justice |  |  | X |  | Overview of Business |  |  | X |  |
| Contemporary Issues |  |  | X |  | Comprehensive Computer Applications |  |  | X |  |
| Psychology |  | X | X |  | Theology (all courses) |  |  | X |  |
| AP Psychology | X |  |  |  | Health \& Wellness | No | $L e$ | $v e 1$ |  |
| Algebra I |  | X | X | X | Music (all courses except . . .) |  |  |  |  |
| Geometry |  | X | X | X | ECE Music Appreciation | X |  |  |  |
| Algebra II |  | X | X | X | Music Theory | X |  | X |  |
| Pre-Calculus |  | X | X |  | Music Composition |  |  | X |  |
| AP Calculus | X |  |  |  | Art (all courses except . . .) |  |  | X |  |
| AP Statistics | X |  |  |  | AP Studio Art | X |  |  |  |
| Statistics |  |  | X |  | Art Assistant | No | Le | $v e 1$ |  |
| Math Peer Tutor | No | Le | $v e l$ |  | ECE Drawing | X |  |  |  |
| Italian I, II, III, IV |  |  | X |  | Yearbook | No | $L e$ | $v e 1$ |  |
| Spanish I |  |  | X |  | International Academic Resource | No | $L e$ | $v e 1$ |  |
| Spanish II |  | X | X |  | Online Courses | A I | / L E | $v e l$ |  |
| Spanish III |  | X | X |  | University of Connecticut Early College Experience |  |  |  |  |
| Conversational Spanish II |  |  |  | X | Holy Cross High School Academy at Post University |  |  |  |  |
| Spanish IV |  |  | X |  |  |  |  |  |  |
| Advanced Spanish |  | X |  |  |  |  |  |  |  |
| ECE/AP Spanish | X |  |  |  |  |  |  |  |  |
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